

# **BOOK CLUB KIT**

#### DEAR READER,

I am the mother of three bookish and well-behaved sons. When my boys were small, if I turned my back for a minute, they'd always be where I'd left them. Then I had a little girl. Miranda was never where I left her. In a house full of readers, Miranda despised quiet, and sitting around. When she was six and I couldn't get a babysitter, I brought Miranda to a talk I was giving. "I hate books!" my daughter told the president of PEN New England.

What Miranda enjoyed was rearranging furniture. Cutting her own hair. ("I'm sorry," her teacher told me. "She grabbed the scissors from the art table.") Miranda literally climbed the walls, wedging herself up doorframes. It was this energy that inspired me to write *Sam*, a novel about a girl climbing, falling, and striving.

When children are little, they run everywhere. I wanted to write about what happens to that eagerness—particularly in girls. What happens to the girl who wants to climb? I started with this question and a seven-year-old named Sam. But who was Sam? My daughter had inspired me, but characters develop their own lives.

When I first conceived of Sam, I was commuting an hour each way to the North Shore of Massachusetts where my third son, Elijah, attended high school. Our drive was a reverse commute, and it did not make sense for me to return home to Cambridge after dropping him off. While he was at school, I worked, and I walked. I spent a lot of time in the Beverly Library. I drove along the coast to Gloucester. I stood on the beach and looked at the ocean in all seasons and all lights. This place was not mine, but it belonged to Sam.

I thought as well about how to tell her story. Should I use a third person narrator? Should I write from the point of view of several characters? As so often happens when writing fiction, the voice chose me. I adopted Sam's point of view and wrote from her consciousness, starting with the first line: "There is a girl, and her name is Sam."

When viewing time-lapse photography, you can quickly watch seasons change and snow melting and flowers bloom. On one level, my novel is a time-lapse of Sam's life-but because I am not a photographer or filmmaker, I show her growth in words. I do this by shifting diction and syntax so that the voice of the book matures with Sam. The novel moves fast, but the effect is subtle. The narrative carries you along so that you can't quite pinpoint when the little girl becomes a woman, when hope shades into sadness, and discouragement becomes determination. Like a sunrise, the change in a person is spectacular, but while it happens, nearly imperceptible. My struggle writing *Sam* was with my fear that the novel might seem small and simple. In early drafts I found it difficult to resist adding complications, augmenting the plot, and embellishing the narrative with more voices, more twists and turns, more complexity. However, Sam resisted this. The book resisted. One day, I wrote in my notes, The book is about the opening of her heart and mind. Isn't that enough? I began to strip away everything that distracted from my character and her subtle evolution. As I did so, I realized that my subject–girlhood, then womanhood–is not small, but big. Sam's story is not simple, but layered and rich.

In the Jewish tradition, it's said that to save a life is to save the entire world. I would add that to write one life is to create an entire world. This was what I felt when I was writing Sam, and what I hope readers will feel.

#### **ALLEGRA GOODMAN**

# MOOD BOARD



# **DISCUSSION** QUESTIONS

- 1. What was your biggest takeaway from *Sam* and its titular narrator? What was most compelling to you about Sam's story? How, if at all, did you identify with Sam's personal challenges and desires?
- 2. For Sam, climbing is "not just a sport; it's an art." What does she mean by that statement? How does Sam express herself, and her unique vision, through the art of climbing?
- 3. Declan notes that climbing requires "half knowledge, half instinct . . . and a little bit [of] experience." Discuss climbing as a metaphor for coming-ofage in this novel. You may also wish to factor in Sam's burgeoning interest in geology—what does it take for Sam to feel grounded in her world?
- 4. Family instability is a major factor in Sam's life (and theme in this book). Her home life is the exact opposite of Halle's, for example; it's also quite different from the multigenerational structure of Justin's. What does the novel say about what families look like? How does Sam's upbringing shape, disadvantage, or motivate her?
- 5. Talk about the two fathers at the heart of *Sam*. Is Mitchell a sympathetic character? How do you feel about Jack? Do either of these men's struggles—with such issues as employment and substance abuse—resonate with you, and how?
- 6. What does *Sam* show us about the pursuit of the American Dream? What are the risks and rewards of following your heart? Finding your passion? What sacrifices do the adults in this novel, from Courtney and Adam to Beth and Ann, make (or not) on behalf of their children?
- 7. Sam's mother tells her not to be superstitious. "You make your own luck," Courtney says. But Sam isn't so sure; she thinks that "other people's luck can crush you." Do each of their beliefs hold true throughout the course of the novel? How or why not? Which, if at all, do you believe?
- 8. We are taught, as young readers, that there is a moral to every story. Do you believe that fiction, by and large, is meant to teach us some thing important about the world and ourselves? And, if so, what do you think Allegra Goodman intends for us to take away from Sam?
- 9. If you had the chance to ask the author one question about Sam-about the writing process, the characters, or the plot-what would it be?
- 10. What kind of future do you imagine for Sam beyond the final chapter of this book?
- 11. Take a look at the playlists below. Which songs might you add to each, and why?

## SAM'S PLAYLIST

SMELLS LIKE TEEN SPIRIT Nirvana

WAKE ME UP WHEN SEPTEMBER ENDS Green Day

SUGAR, WE'RE GOIN DOWN Fall Out Boy

NO SCRUBS TLC WANNABE Spice Girls **MOVE ALONG** All Amerian Rejects

## MITCHELL'S PLAYLIST

THE BOXER Simon and Garfunkel OVER THE RAINBOW Israel Kamakawiwo'ole MAYONNAISE Smashing Pumpkins

CREEP Radiohead I'M GONNA BE The Proclaimers

### **COURTNEY'S** PLAYLIST

(RIHANNA'S VERSION) Ne-Yo

I MELT WITH YOU Modern English YOU WERE MEANT FOR ME Jewel

STAY (I MISSED YOU) Lisa Loeb HERE WITH ME Dido